

### **Online Lessons Created for IMPACT**

# The Malala Project





#### **Learning Targets:**

- Empathy for other cultures
- What it means to be a global citizen
- Project planning and communication

#### **Standards:**

- **5.TS.7.A.a** Identify, select, analyze, evaluate, and use resources to create a product of social science inquiry with guidance and support as needed.
- **5.TS.7.G** Research and defend a point of view/position on a social studies question.
- **5.R.1.C.b** text to world connections
- **5.W.1.B.e** Address an appropriate audience, organization, and purpose
- **5.W.1.B.a** Choose an appropriate organizational structure and build on one main idea



Doesn't it feel strange that school is not in session right now? I find myself missing my students, class discussions and teaching lessons, as well as the people I work with - like Mrs. G!

I would be lost without school! I love learning and teaching! I started to wonder what it would be like if we didn't have the right to go to school. Education is so important, and not everyone in our world has access to it.



This week we will be learning about a girl named Malala, and how she stood up for her right to go to school. We will also be working on a project to inform other students and adults how important education is to our society!



### Hi, IMPACT Friends!

This week we are going to focus on **advocacy**! We are going to learn about how Malala spoke out for something she deeply believed in and made a difference in so many people's lives. You too can be an advocate and teach others about something you strongly believe in.





#### Who is Malala? 💙

Malala attended an all girls school that her father had founded in Pakistan. Then the Taliban (terrorists) took control and said that girls could no longer go to school. In September 2008, Malala gave a speech titled "How dare the Taliban take away my basic right to education?"

In 2009, Malala began blogging for the BBC (British TV) about the Taliban's threats to deny her an education. Her activism resulted in a nomination for the International Children's Peace Prize in 2011. That same year, she was awarded Pakistan's National Youth Peace Prize.

On October 9, 2012, Taliban gunmen boarded her school bus and shot Malala in the head. Miraculously, she survived the attack, and after several surgeries and physical therapy, she was able to start attending school in England. The shooting resulted in a massive outpouring of support that continued through her recovery.

Just nine months after being shot, she gave a speech at the United Nations in 2013 on her 16th birthday.

In October 2014, Yousafzai became the youngest person to receive the Nobel Peace Prize, at just 17 years old; she received the award along with Indian children's rights activist Kailash Satyarthi.

For her 18th birthday, in July 2015, Yousafzai continued to take action on global education by opening a school for Syrian refugee girls in Lebanon. Its expenses covered by the Malala Fund, the school was designed to admit nearly 200 girls from the ages of 14 to 18.





#### Resources: <u>Biography</u> <u>Malala's Story</u> <u>Nobel Speech Video</u> <u>Her Nobel Speech</u> (transcript) <u>Who Created the Nobel Prize?</u>

#### Your Mission:

Malala has hired you to be a part of her **advocacy** team! Your job is to educate your community about the importance of school to the families of Independence. You will have several options on how you can share your information.

Advocacy: the public support for particular cause or policy.



### **Finding the Facts!**

# Which countries should Malala's Advocacy team focus their efforts on?

Take a moment and predict which continent will have the most countries that need to change their support for girl's education.



**Day One** 



Inspiring Treatness

INDEPENDENCE SCHOOL DISTRIC

The Malala Project

#### The top 10 toughest countries for girls' education:

- 1. **South Sudan**: the world's newest country has faced much violence and war, with the destruction of schools and families forced from their homes. Almost three-quarters of girls do not even make it to elementary school
- 2. Central African Republic: one teacher for every 80 students
- 3. Niger: only 17% of women between the ages of 15 and 24 are literate
- 4. Afghanistan: wide gender gap, with boys more likely to be in school than girls (Middle East)
- 5. Chad: has many social and economic barriers to girls and women getting education
- 6. **Mali**: only 38% of girls finish elementary school
- 7. **Guinea**: the average time in education among women over the age of 25 is less than one year
- 8. Burkina Faso: only 1% of girls complete high school
- 9. Liberia: almost two-thirds of elementary age girls do not attend school
- 10. **Ethiopia**: two out of five girls are married before the age of 18

Note: For some countries, such as Syria, there was insufficient reliable data for them to be included. Stats from BBC.com



**Day One** 



#### How do we communicate these facts?

The information needs to be:

Eye Catching
Visually Interesting
Easy to Read
Not too long

How about an infographic?



**Day One** 



**Day One** 

#### What's an Infographic?

An infographic is a collection of pictures, charts, and very little text that gives an easy-to-understand overview of a topic. In the United States, girls have the right to an education, but we are lacking in encouraging girls to look at STEM related classes and jobs. Below are examples of graphics used in a much larger infographic. Take a look at these free <u>examples of infographic posters</u>.







**Create your own Infographic!** Mrs. Bonner walks you through how to create your own infographic using the <u>Venngage</u> Infographic Maker website.





#### What did we learn today?

- 1. How many students does each teacher have in Central African Republic?
- 2. In which country does only 38% of girls finish elementary school?
- 3. In Niger, what percentage of women between the ages of 15 and 24 are literate (can read)?

Now that you know about the lack of education for girls in our world, let's take a look at how we can build a better school in other countries!





### **Finding the Facts!**

#### What are the benefits of educating girls ?

Take a moment and predict two benefits of educating girls that might occur in other countries.



**Day Two** 



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#### **Benefits to Educating Girls**

- 1. Each additional school year, can increase a woman's earning by 20%.
- 2. The child of a mother who can read, is 50% more likely to live past the age of 5.
- Educated women have a greater chance of escaping poverty (not having enough money to live). The UN Human Poverty Index ranked the quality of life in 186 countries. Afghanistan ranked 175 out of 186 in quality of life. Pakistan ranked 148 out of 186 countries.
- 4. Educated women "learn what their children need to stay healthy and how find health care, better nutrition and cleaner disposal of wastes. Educated females also channel more of their resources to the health of their children than men.
- 5. Promoting women's empowerment/education reduces poverty.
- 6. The rights of children are linked to the rights of women. Neither will be realized without ending discrimination in all forms, especially gender-based discrimination.



#### How do we communicate these facts?

The information needs to be:

- •Quick
- •Interesting
- Available to those who cannot read

How about a Podcast?



**Day Two** 



#### What's a Podcast?

A podcast is a lot like a radio show. It has episodes, like a TV show would have, and it's usually in audio-only format, although video podcasts do exist. The length of a podcast episode can vary drastically, anywhere from two minutes to two hours, and they produce on a schedule that ranges from daily to "whenever." Listeners will typically subscribe to favorite podcasts, so that new episodes are delivered to them through whatever app they use.

You will use the Seesaw app to create a podcast. Click on the green circle with the addition sign. Take a picture of yourself and add a recording by clicking on the microphone on the left side of the screen. Remember, your podcast needs to be 5 minutes or shorter!



**Day Two** 



If you are interested in listening to some kid friendly podcasts, you can check out the <u>25 Best Podcasts</u> <u>for Kids</u>. This website also has podcasts for science fans! The following podcast looks interesting.



#### But Why: A Podcast for Curious Kids

Kids are always asking seemingly simple questions that have surprisingly complex answers, such as "Why is the sky blue?" and "Who invented words?" This cute biweekly radio show/podcast takes on answering them. Each episode features several kid-submitted questions, usually on a single

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theme, and with the help of experts, it gives clear, interesting answers. Best for: All ages



#### What did we learn today?

- 1. Name three ways educating girls helps communities.
- 2. Explain why it is important for women to learn how to read.

Now that you know a few facts about how educating women helps communities and countries, let's learn about one of the solutions.





### **Finding the Facts!**

Awareness and advocacy are ways we can help support education for girls. Let's think about another solution that could help educate girls!

Take a moment and make a list of how you can support education efforts for girls. Did you think of at least 10?



**Day Three** 



TURKEY

FRANON

EGYPT

ISRAEL

SYRIA



### The Malala Project

### **One Way Malala is Helping**

When Malala turned 18, she celebrated in a very special way! She started a <u>high</u> <u>school</u> for Syrian refugee girls in Lebanon.

The school will serves more than 200 Syrian girls between ages 14 and 18, according to the Malala Fund, a nonprofit organization, which is helping support the school.

"I am honored to mark my 18th birthday with the brave and inspiring girls of Syria. I am here on behalf of the 28 million children who are kept from the classroom because of armed conflict. Their courage and dedication to continue their schooling in difficult conditions inspires people around the world and it is our duty to stand by them," Malala said. "On this day, I have a message for the leaders of this country, this region and the world — you are failing the Syrian people, especially Syria's children. This is a heartbreaking tragedy — the world's worst refugee crisis in decades." ~ Malala Yousafzai





### Malala is not the only one!

The Oprah Winfrey Leadership Academy for Girls (OWLAG) — which was opened in 2007 — aims to give girls in South Africa that critical access. Studies show that when girls do not have access to education, almost every aspect of a society is negatively impacted.



South Africa used to be known for apartheid. That was a system of segregation based on race. Before 1994 (when apartheid ended), only 9% of total enrollments in higher education were black students, even though they made up 70% of the population. Now elementary school enrollment rates are roughly equal: from 2008-2012, the primary school enrollment rate for boys was 89.7 percent; for girls, it was 90.9 percent.

"My hope was that I would give them an opportunity to see the best of themselves reflected through an open mind, an open heart, to what is possible, And I can honestly say I have achieved that." Oprah Winfrey



#### How do we take this idea and make it our own?

#### Your design needs to include:

- •Dorms
  - (with bathrooms/showers)
- •Cafeteria/Kitchen
- •Classrooms/Science Lab
- •Bathrooms
- Outdoor spaces
- •Library

Let's design our own school!



**Day Three** 



#### What can I use to design my school?

You can use whatever you have at home! You might try:

- Minecraft
- Cardboard
- Draw it on paper
- LEGOs
- Use chalk in your driveway
- Google Sketch Up
- What can you think of?



**Day Three** 



#### What did we learn today?

- 1. What are three really important things that you included in your school?
- 2. Which country would you build your school in, and why?

Now that you have designed your own boarding school for girls, let's investigate schools in the United States. Is education equal for boys and girls in our own country?





### **Finding the Facts!**

Is education equal here in the United States? Is there an area that we can improve for girls?

Take a moment and predict which areas of education see lower enrollment rates for girls.



**Day Four** 





#### **Girls in the STEM**

- STEM stands for <u>science</u>, <u>technology</u>, <u>engineering</u> and <u>math</u>.
- Only 15% of engineering faculty in universities and four year colleges are women.
- Only 11% of teenage girls expressed interest in STEM job fields in 2017.
- One in four (25%) computer and mathematical workers are women.
- Less than 30% of the world's researchers are women.
- One in ten (10%) scientists or engineers is a minority women.
- Women in STEM make 33% more money than women in non-STEM fields.
- Women led tech companies are 35% more profitable.
- 74% of middle school girls who participate in STEM activities say they are likely to study computer science in high school.



**Day Four** 

There's a gender (boy/girl) imbalance that persists in STEM-related fields. The number of women in these jobs generally hovers between 10 and 30 percent, even though having women involved offers so much to the world.

## If half of the population isn't contributing to the best ideas, they're not, in fact, the best ideas.

Without female inventors, we wouldn't have windshield wipers, coffee filters and disposable diapers. Recent innovations that have come from girls and women include a smartphone attachment that lets parents diagnose ear infections, and a water-purification system that uses an inexpensive photo catalyst and sunlight to produce clean drinking water.



#### How do we communicate these facts?

#### Your information must include:

- Facts that include numbers
- Interesting pictures
- Persuade girls to try STEM activities, classes and clubs!

Let's design a poster for your school!



**Day Four** 



#### What can I use to create my STEM poster?

You can use whatever you have at home! You might try:

- Markers
- Crayons
- Paint
- Pictures from magazines
- Google Docs
- Chalk on the driveway
- Pictures of yourself or family members



**Day Four** 



#### What did we learn today?

- 1. Explain why we need more girls in the STEM fields.
- 2. Can you back that up with a fact or statistic?

Malala has been so impressed with your work! Now she is assigning you to be in charge of this year's advocacy campaign!





### **Your Final Project!**

Malala has thought of several options for your advocacy <u>campaign</u>. Decide which project you would like to work on to educate your community.

If you would like Mrs. B to see your work, you can email her or take a picture for Seesaw!



**Day Five**